

**Career Technical Education**

The Board of Education affirms the importance of providing all students with career technical education experiences that teach life skills, demonstrate the value of work and provide training that leads to entry-level employment. A comprehensive vocational education includes the development of career awareness, exploration of jobs, vocational counseling, establishment of career goals, and the development of job skills and good work attitudes.

To maintain the flexibility our country's rapidly changing job market demands, young people today must be competent in basic academic skills. The Board expects vocational instruction to re-enforce the academic core. Teachers should endeavor to present related academic and vocational course materials in a coordinated fashion whenever possible.

To the extent that they incorporate comparable academic content and achievement, vocational education courses shall fulfill portions of high school graduation requirements.

The Board recognizes that vocational education is best presented in a well-planned sequence of courses, with instruction first given in broad clusters of skills basic to similar occupations. The Board supports the integration of technological education throughout the curricula to meet the needs of all students.

Vocational programs shall have standards of excellence set high enough to challenge all of our students. Personnel shall continually review and compare our vocational courses with the model curriculum standards and frameworks that have been developed by the State Department of Education. When examining these programs, staff members may seek input from members of the business and industrial community.

The Board anticipates that vocational and professional programs may be established to start during high school years and continue on into community college or university years, possibly leading to associate or baccalaureate degrees. The Board shall cooperate with community college and university governing boards in studying the feasibility of such programs.

The Board finds it appropriate that students who show competence in a prescribed subject may fulfill the requirement for that subject by means of a practical demonstration of skills. Such demonstration may be given in a regional occupational center or program, work experience or other outside school experience, interdisciplinary study, independent study, or by credit earned at a postsecondary institution.

*Legal Reference:*

EDUCATION CODE

8006-8156 *Career technical education*

51220-51229 *Courses of study, grades 7-12*

51760-51769.5 *Work experience education*

52300-52499.66 *Career technical education*

Policy  
Adopted: September 2, 1987  
Reviewed: January 11, 2012

**HUMBOLDT COUNTY OFFICE OF EDUCATION**  
Eureka, California